



Secretaría de Educación Distrital
COLEGIO REPÚBLICA DE COLOMBIA IED

“Educación en Valores para la Convivencia y la Productividad”

MATERIAL DE APOYO ACADÉMICO CONTINGENCIA POR AISLAMIENTO OBLIGATORIO
ACTIVIDADES ACADÉMICAS A DESARROLLAR EN EL PERIODO COMPRENDIDO ENTRE:
28 de septiembre al 16 de octubre, 2020

GRADO: Once

GUIA #2

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Name: _____ Date: _____

CRITERIOS PROPUESTOS PARA REALIZAR EL TRABAJO Y SUPERACIÓN DE DIFICULTADES.

Objectives:

General: Students develop reading skills

Specific objectives:

- Identify new vocabulary
- Recognize the main and secondary ideas of the text
- Answer questions based on the text

Cronograma

Fecha de entrega del docente	Fecha de entrega del estudiante	Devolución del trabajo revisado al estudiante	Fecha de sustentación. Omitir o agregar esta casilla
28 Septiembre	16 octubre		N/A

Valoración del proceso

Actividad	Valoración numérica 1-5	Observaciones

Reading #1.

Read and answer the questions

Many major cities in the world today have large populations of people who have recently arrived; they have emigrated from other countries. Perhaps you, too, have left a familiar place to come to a new city or a new country. Or you may live in a city where there are large numbers of newcomers. Adapting to a new place forces people to seek out new friends, face new problems, and often learn a new language.

1. The underlined word who is related to

- cities.
- people.
- major.
- countries.

2. The underlined words seek out can be replaced by

- give up.
- look for.
- take care.
- find out.

3. According to the text,

- people are forced to leave their native countries.
- major cities of the world have received many visitors.
- people have immigrated to other countries due to overpopulation.
- living in a new place implies many changes for immigrants

Reading#2

People are living longer in the United States. As a result, more and more middle-aged adults are becoming care takers of their aging parents. When their parents can no longer care for themselves, these adults stay at home to care for them in much the same way they cared for their own children.

Playing the role of "parent sitter" is quite difficult and frustrating. For example, an aging parent may become blind. No longer able to see, the old person needs his or her children to perform many everyday jobs. Another example is the parent who becomes brain damaged during the aging process. Natural roles are then reversed, as children are forced to care for their parents as if their parents were children.

4. The underlined words middle aged can be replaced by

- A. very young people.
- B. ancient people.
- C. very old people.
- D. people in their 50's.

5. According to the text, the ' underlined words "parent sitter" refer to a person" who

- A. takes care of his/her father or mother.
- B. loves and works for his/her family.
- C. looks after his/her children.
- D. likes helping his/her relatives.

6. The main idea of this text is:

- A. Sons and daughters take care of their parents because of longevity.
- B. Children do not like to take care of their parents.
- C. The natural roles of parents and children have changed throughout history.
- D. Parents stay at home to take care of their children.

Reading #3

The United States is now becoming a non-smoking society. Across the country, hundreds of towns and cities, and even entire states, are passing strict laws to control the sale and use of cigarettes. In New York, for example, smoking is illegal in public buildings, hospitals, schools, banks, stores, movie theaters, taxi-cabs, and restrooms, to name a few places. In addition, smoking is prohibited anywhere in the U.S. on airline flights that last two hours or less. And now many private companies have also made rules prohibiting cigarette smoking. At least 40% of American companies restrict smoking by their employees. Company policies are mostly of three kinds: they prohibit smoking by employees when they are working, they hire only non-smokers, or they force workers who smoke to quit smoking.

7. The underlined sentence they force workers who smoke to quit smoking means that

- A. workers are hired because they smoke.
- B. workers have to give up smoking if they want to continue working.
- C. workers are required to smoke if they want to continue working.
- D. workers are fired because they smoke.

8. According to the text, we can infer that

- A. none of the company policies ban smoking.
- B. all of the company policies ban smokers.
- C. the first policy bans smoking, and the other two, ban smokers.
- D. the first and second policies ban smokers, and the last one bans smoking.

9. According to the text, the author's intention is to

- A. describe how the U.S. is regulating smoking.
- B. promote discrimination against smokers in the U.S.
- C. protest against people who smoke in the U.S.
- D. show how smokers can quit smoking in the U.S.

Choose the best answer

1. Paul and Carol ran into each other in the park. While they are talking, Carol asks him where he is going this summer.

Paul says:

- A. I am thinking to go to Germany.
- B. I am thinking of going to Germany.
- C. I am thinking to going to Germany.
- D. I am thinking of go to Germany

2. Carol is doing research on the book Moby Dick. She asks her literature teacher about the author of this book.

The teacher answers:

- A. Moby Dick was writing by Herman Melville.
- B. Moby Dick was write by Herman Melville.
- C. Moby Dick was wrote by Herman Melville.
- D. Moby Dick was written by Herman Melville

3. Peter's room smelled like cigarettes yesterday.
- A. In the room somebody had been smoking.
 - B. Smoking had been somebody in the room.
 - C. Somebody had been smoking in the room.
 - D. In the room smoking had been somebody.
4. Two boys are talking about their duties at home. Aurelio says:
- A. I hate ironing, but I have to do it once a week.
 - B. I have to iron, but I hate once a week to do it.
 - C. I hate to ironing, but I have to do it a week once.
 - D. I have iron but, I hate to do it a week once.
5. Tom is talking about his dreams.
- A. If I had money enough, I would buy a car.
 - B. If I had enough money, I would bought a car.
 - C. If I had enough money, I would buy a car.
 - D. If I had money enough, I would bought a car.
6. Lisa went to the doctor because she was really concerned about her weight. The doctor told her that
- A. if she doesn't go on a diet, she wouldn't lose weight.
 - B. if she didn't go on a diet, she wouldn't lose weight.
 - C. if she wouldn't go on a diet, she doesn't lose weight.
 - D. if she wouldn't go on a diet, she didn't lose weight.
7. Patricia's birthday was a week ago. She is telling her teacher about it.
- A. My grandfather gave me a watch.
 - B. My grandfather given me a watch.
 - C. My grandfather gives to me a watch.
 - D. My grandfather to me gave a watch.
8. Edward is participating in a TV game show. The interviewer asks:
- A. When was Simon Bolivar born?
 - B. When borns Simon Bolivar?
 - C. When was Simon Bolivar borns?
 - D. When borned Simon Bolivar?
9. Mathew had a meeting at his office with his boss and some clients at 9:00. At 9:30, his boss asked his secretary to call him to find out why he was late. After talking to Mathew, the secretary said:
- A. He say that there is a problem with his car.
 - B. He say that a problem with his car there was.
 - C. He said that there was a problem with his car.
 - D. He said that a problem with his car there is.
10. Lisbeth is tired because
- A. she has been swim for two hours.
 - B. she has swim for two hours.
 - C. she has been swimming for two hours.
 - D. she has swimming for two hours.

Enter to the following links and send the answers to the questions

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Reading_comprehensi on/New_York_City_iz644243dz](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Reading_comprehensi on/New_York_City_iz644243dz).

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Reading_comprehensi on/Malala_Yousafza_short_biography_kf9529un](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Reading_comprehensi on/Malala_Yousafza_short_biography_kf9529un)

