

FORMATO PLAN DE MEJORAMIENTO ESCOLAR


AREA: HUMANIDADES ASIGNATURA: INGLES CURSO: 901-902-903-904-905

JORNADA:


Mañana

ESTUDIANTE: _____ DOCENTE: Claudia Guzmán G.

Actividades a desarrollar por el estudiante o desarrolladas



Present Continuous Tense



1. Write positive sentences:

1. I/go/to the library/now.

2. Sam/write/the test/at the moment.

3. They/draw/pictures/at present. _____

4. Tim/listen/to the music/now. _____

5. We/receive/a message/at the moment. _____

6. Kate/smell/the flower/now.

7. You/send/ an e-mail/at present.

8. I/leave/the room/now

2. Write negative sentences:

1. Nick/play/his guitar/now.

2. I/clean/my kitchen/at the moment.

3. Lucy/learn/English/at present. _____

4. My parents/help/to plant trees/now. _____

5. Bob/write/ a letter/at present.

6. We/send/a telegram/now. _____

7. Alex/repair/his computer/at present. _____

8. My dad/drive/his car/at the moment. _____

3. Write general questions:

1. Feed/you/a hamster/now?

2. He/books/buy/in the nearest bookshop?

3. Spend/Liz/in Spain/her holidays/now?

4. Jack/photos/take/at the moment? _____

5. Wash/at the moment/my mum/dishes? _____

6. You/a message/now/send? _____

7. Travel/they/at present/in GB? _____

8. Climb/you/now/the mountain?

4. Write questions to the underlined words:

1. He is watching TV at the moment.

2. They are running in the yard now.

3. Amy is cooking dinner at present. _____

4. Andrew is phoning his friend. _____

5. We are working in the garden now. _____

6. Nick is helping his mum at present.

7. Lisa is driving her car carefully.

8. The boys are decorating the house now. _____

5. Choose Present Simple or Present Continuous:

1. We often ... (go) to the circus.

2. Tom ... (study) English at the moment.

3. I never ... (forget) my keys.

4. My sister ... (cook) tasty things every day.

5. They ... (send) postcards from Spain now.

6. Julie always ... (do) her homework.

7. They ... (take) their exam at the moment. _____

8. Sue usually ... (drink) milk in the morning. _____

9. I ... (eat) an ice-cream at present. _____

10. These flowers always ... (smell) nice. _____

My name's Maggie



Hello! My name is Maggie Peterson. I am eleven years old and I'm a fifth grade pupil. I live with my parents and my little sister Claire in Boston, Massachusetts, in the USA.

I have got long red hair. I am medium-height and I am slim. My face is round and my eyes are dark brown.

In my free time, I like to read, to draw, to write and flowers. I can say I like almost everything! My favourite pet is the dog.

I'm very fond of sweets and I eat too many lollipops. I am everybody's friend, and that's my biggest quality, but I have a terrible weakness - I'm very talkative, I can't be quiet!

In the future I would like to be a teacher, just like my godmother. What about you?

A

Fill in the table with Maggie's personal fact-file.

1. Name	
2. Surname	
3. Age	
4. School year	
5. Lives with	
6. Hair colour	
7. Eye colour	
8. Height	
9. Weight	
10. Likes	
11. Favourite pet	
12. Biggest quality	
13. Biggest weakness	
14. Future job	

B

Answer the following questions about the text.

- How old is Maggie?

- What's her sister's name?

- Where is she from?

- What's her nationality?

- What colour is her hair?

- What does she like to do?

- What's her biggest quality?

- What's her biggest weakness?

- What's her godmother's job?

- Write a short text about you.

CRITERIOS PROPUESTOS PARA REALIZAR EL TRABAJO Y SUPERACIÓN DE DIFICULTADES:

1. Leer los textos y completar la información solicitada.
2. Tener en cuenta la estructura gramatical del presente continuo y del presente simple.
3. Sustentar los ejercicios realizados.

Cronograma			
Fecha de entrega del docente	Fecha de entrega del estudiante	Devolución del trabajo revisado al estudiante	Fecha de sustentación. Omitir o agregar esta casilla
Valoración del proceso			
Actividad	Valoración numérica	Observaciones	

Claudia Guzmán G.

Norma Ruíz

Docente

Coordinadora Académica

Estudiante

Padre de familia o acudiente